

Course Outline for: ANTH 1150 Native American Voices**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences
Goal #7 Human Diversity

This course introduces North American Pre and Post-Contact History from an anthropological lens: by examining selected traditional Native American cultures from the perspectives of Native peoples with emphasis on change through time.

B. Date last reviewed/updated: February 2022**C. Outline of Major Content Areas**

1. The nature and scope of anthropology
2. Native American diversity and specific traditions of many different cultures
3. Pleistocene origins and prehistory of Native Americans
4. Overview of culture areas: the relationship between environment, history and culture
5. In-depth study of selected cultures and/or selected Native American institutions
6. Explanations and interpretations of cultures and their histories
7. Overview of American history, stressing the history of intercultural interactions between Native Americans and Euro-Americans and the history of government policy toward Native American societies
8. Contemporary issues: problems and triumphs
9. Legacy of Native American cultures

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Apply concepts, terms, and intellectual frameworks necessary for understanding and discussing Native American cultures and their histories. (Goal 5a, 5c, 7e)
2. Evaluate major trends in North American prehistory, and develop explanations for the cultural and ecological adaptations of these peoples. (Goal 2c, 2d, 5a, 5b, 5c, 7d)

3. Articulate the varied ecological and cultural adaptations of Native American societies in the historical period and evaluate various hypotheses used to explain and interpret them. (Goal 2c, 2d, 5a, 5b, 5c, 7d)
4. Analyze selected Native American cultures and institutions in depth by working with some case material in depth. (Goal 2c, 2d, 5a, 5b, 5c, 7d, 7e)
5. Compare and contrast various Euro-American and Native American perspectives and analyze their impact on Euro-American and Native American interactions. (Goal 2c, 2d, 5a, 5b, 5c)
6. Analyze the government policies that divested Native American peoples of their economic well-being and their political autonomy; analyze the outcome of these policies. (Goal 2a, 2c, 2d, 5a, 5b, 5c, 5d; 7a, 7b, 7c, 7d)
7. Evaluate and analyze a variety of contemporary issues, both problems and triumphs, in the Native American community and in society at large. (Goal 2c, 2d; 5d; 7a, 7b, 7c, 7d)
8. Evaluate and understand the legacy of Native American cultures. (Goals 2a, 2b, 7c, 7d)
9. Discuss methods for assessing ignorance, misconceptions, and stereotypes related to Native Americans and demonstrate awareness of ethnocentrism in American history. (Goal 2d; 5d; 7a, 7c, 7e)

E. Methods for Assessing Student Learning

Assessment methods may include, but are not limited to, the following: objective and/or subjective exams, quizzes, journals, research papers, oral presentations, written assignments, reflection essays, group work, and/or any other assessment measures based on the discretion of the instructor.

F. Special Information

None